

Speaker Evaluation Form

YOUTHDALE BRAIN DEVELOPMENT AND BEHAVIOUR DAY 2014

April 5th, 2014

1. Profession:	<input type="checkbox"/> Family Physician	<input type="checkbox"/> Specialist	<input type="checkbox"/> Other Health Professional
2. Years in Practice/Work:	<input type="checkbox"/> <10 years	<input type="checkbox"/> 10-20 years	<input type="checkbox"/> 21-30 years <input type="checkbox"/> 30+ years

Rating Scale: Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree			
1	2	3	4	5			
3. Sufficient time was allowed for audience participation / active learning.	1	2	3	4	5		
4. The facilities were satisfactory.			1	2	3	4	5
5. Overall, I would rate this course as excellent.			1	2	3	4	5

6. How did you find out about this course?	<input type="checkbox"/> Previous Registrant: I was e-mailed a notice <input type="checkbox"/> I received a brochure in the mail <input type="checkbox"/> CEPD Website <input type="checkbox"/> Notice in Hospital <input type="checkbox"/> Other (please specify): _____
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7. Please assess the course faculty by circling the appropriate number	Rating Scale: 1 = Poor 2 = Fair 3 = Good 4 = Very Good 5 = Outstanding
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Date/Time	Name	Clarity of Presentation	Met Stated Objectives	Balanced & Unbiased	Relevant to Practice Overall	Time for Active Learning
Friday April 5th						
2014-04-05 9:10	Dr. P. Szatmari	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2014-04-05 10:15	Dr. E. Anagnostou	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2014-04-05 11:15	Dr. P. Agarwal	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2014-04-05 12:00	Dr. D. Almagor	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2014-04-05 13:30	Dr. D. Gorman	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2014-04-05 14:30	Dr. P. Sandor	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2014-04-05 15:15	Dr. A. Shahid	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

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8. What will you do differently in your practice/work or are reinforced to continue doing as a result of this program?

1.

2.

3.

9. Was the course commercially influenced? Yes / No. If yes, please explain

10. Future topics of relevance to you:

11. What modifications to the course would you suggest?

12. General comments about the course or individual speakers

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13. Please indicate which CanMEDS roles you felt were addressed during this educational activity.

Please select all that apply:

- | | | |
|---|--|---------------------------------------|
| <input type="checkbox"/> Medical Expert | <input type="checkbox"/> Communicator | <input type="checkbox"/> Collaborator |
| <input type="checkbox"/> Manager | <input type="checkbox"/> Health Advocate | |
| <input type="checkbox"/> Scholar | <input type="checkbox"/> Professional | |

14. C. R. Woolf Award Nominations

I wish to nominate the following **SPEAKER** (U of T Faculty only) for the *C.R. Woolf Award for Excellence in Teaching*. Enter name of speaker and reason for nomination:

I wish to nominate the following **COURSE** for the *C.R. Woolf Award for Excellence in Continuing Education*.

As Medical Experts: physicians integrate all of the CanMEDS Roles, applying medical knowledge, clinical skills, and professional attitudes in their provision of patient-centered care. Medical Expert is the central physician Role in the CanMEDS framework.

As Communicators: physicians effectively facilitate the doctor-patient relationship and the dynamic exchanges that occur before, during, and after the medical encounter.

As Collaborators: physicians effectively work within a health-care team to achieve optimal patient care.

As Managers: physicians are integral participants in health-care organizations, organizing sustainable practices, making decisions about allocating resources, and contributing to the effectiveness of the healthcare system.

As Health Advocates: physicians responsibly use their expertise and influence to advance the health and well-being of individual patients, communities, and populations.

As Scholars: physicians demonstrate a lifelong commitment to reflective learning, as well as the creation, dissemination, application and translation of medical knowledge.

As Professionals: physicians are committed to the health and well-being of individuals and society through ethical practice, profession-led regulation, and high personal standards of behaviour.