

Speaker Evaluation Form

PEDIATRIC SLEEP DAY 2014

April 4, 2014

1. Profession:	<input type="checkbox"/> Family Physician	<input type="checkbox"/> Specialist	<input type="checkbox"/> Other Health Professional
2. Years in Practice/Work:	<input type="checkbox"/> <10 years	<input type="checkbox"/> 10-20 years	<input type="checkbox"/> 21-30 years <input type="checkbox"/> 30+ years

Rating Scale:	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	1	2	3	4	5
3. Sufficient time was allowed for audience participation / active learning.	1	2	3	4	5
4. The facilities were satisfactory.				1	2
5. Overall, I would rate this course as excellent.				1	2

6. How did you find out about this course?

Previous Registrant: I was e-mailed a notice

I received a brochure in the mail

CEPD Website

Notice in Hospital

Other (please specify): _____

7. Please assess the course faculty by circling the appropriate number

Rating Scale: 1 = Poor 2 = Fair 3 = Good 4 = Very Good 5 = Outstanding

Date/Time	Name	Clarity of Presentation	Met Stated Objectives	Balanced & Unbiased	Relevant to Practice Overall	Time for Active Learning
2014-04-04 8:45	Dr. J. MacLean	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2014-04-04 9:45	Dr. S. Jacob	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2014-04-04 10:45	Ms. S. Osbourne	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2014-04-04 12:40	Dr. L. Osvath	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2014-04-04 13:20	Ms. G. Shapiro	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2014-04-04 14:00	Dr. L van Zyl	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2014-04-04 15:00	Dr. R. Gruber	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2014-04-04 16:00	Dr. A. Bingeliene	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2014-04-04 16:25	Dr. P. Hwang & Dr. I. Park	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

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8. What will you do differently in your practice/work or are reinforced to continue doing as a result of this program?

1.

2.

3.

9. Was the course commercially influenced? Yes / No. If yes, please explain

10. Future topics of relevance to you:

11. What modifications to the course would you suggest?

12. General comments about the course or individual speakers

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13. Please indicate which CanMEDS roles you felt were addressed during this educational activity.

Please select all that apply:

- | | | |
|---|--|---------------------------------------|
| <input type="checkbox"/> Medical Expert | <input type="checkbox"/> Communicator | <input type="checkbox"/> Collaborator |
| <input type="checkbox"/> Manager | <input type="checkbox"/> Health Advocate | |
| <input type="checkbox"/> Scholar | <input type="checkbox"/> Professional | |

14. C. R. Woolf Award Nominations

I wish to nominate the following **SPEAKER** (U of T Faculty only) for the *C.R. Woolf Award for Excellence in Teaching*. Enter name of speaker and reason for nomination:

I wish to nominate the following **COURSE** for the *C.R. Woolf Award for Excellence in Continuing Education*.

As Medical Experts: physicians integrate all of the CanMEDS Roles, applying medical knowledge, clinical skills, and professional attitudes in their provision of patient-centered care. Medical Expert is the central physician Role in the CanMEDS framework.

As Communicators: physicians effectively facilitate the doctor-patient relationship and the dynamic exchanges that occur before, during, and after the medical encounter.

As Collaborators: physicians effectively work within a health-care team to achieve optimal patient care.

As Managers: physicians are integral participants in health-care organizations, organizing sustainable practices, making decisions about allocating resources, and contributing to the effectiveness of the healthcare system.

As Health Advocates: physicians responsibly use their expertise and influence to advance the health and well-being of individual patients, communities, and populations.

As Scholars: physicians demonstrate a lifelong commitment to reflective learning, as well as the creation, dissemination, application and translation of medical knowledge.

As Professionals: physicians are committed to the health and well-being of individuals and society through ethical practice, profession-led regulation, and high personal standards of behaviour.