

Continuing Education Evaluation Form
Course: PEDIATRIC SLEEP AND BRAIN DEVELOPMENT 2015

1. Profession:	<input type="checkbox"/> Family Physician	<input type="checkbox"/> Specialist	<input type="checkbox"/> Other Health Professional
2. Years in Practice:	<input type="checkbox"/> <10 years	<input type="checkbox"/> 10-20 years	<input type="checkbox"/> 21-30 years <input type="checkbox"/> 30+ years

Rating Scale:	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	1	2	3	4	5
3. Sufficient time was allowed for audience participation / active learning.	1	2	3	4	5
4. The facilities were satisfactory.	1	2	3	4	5
5. Overall, I would rate this course as excellent.	1	2	3	4	5

6. How did you find out about this course?	<input type="checkbox"/> Previous Registrant: I was e-mailed a notice <input type="checkbox"/> I received a brochure in the mail <input type="checkbox"/> CEPD Website <input type="checkbox"/> Notice in Hospital <input type="checkbox"/> Other (please specify): _____
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7. Please assess the course faculty by circling the appropriate number	Rating Scale: 1 = Poor 2 = Fair 3 = Good 4 = Very Good 5 = Outstanding
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Date/Time	Name	Clarity of Presentation	Met Stated Objectives	Balanced & Unbiased	Relevant to Practice Overall	Time for Active Learning
Friday March 27 th						
2015-03-27 8:30	Dr. C. Shapiro	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2015-03-27 9:00	Dr. L. Wiggs	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2015-03-27 10:15	Dr. C. Smith	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2015-03-27 10:55	Dr. A. Bingeliene	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2015-03-27 11:30	Principal J. Chan	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2015-03-27 13:00	Ms. Gilla Shapiro	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2015-03-27 13:35	Dr. R. Ferber	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

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7 (continued). Please assess the course faculty by circling the appropriate number
Rating Scale: 1 = Poor 2 = Fair 3 = Good 4 = Very Good 5 = Outstanding

Date/Time Friday March 27 th	Name	Clarity of Presentation	Met Stated Objectives	Balanced & Unbiased	Relevant to Practice Overall	Time for Active Learning
2015-03-27 14:35	Dr. Graham Reid	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2015-03-27 14:35	Dr. B. Morton	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2015-03-27 15:40	Dr. C. Ooi	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2015-03-27 16:10	Dr. S. Chung	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

8. What will you do differently in your practice or reinforced to continue as a result of this program?

- 1.
- 2.
- 3.

9. Was the course commercially influenced? Yes / No. If yes, please explain

10. Future topics of relevance to you:

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11. What modifications to the course would you suggest?

12. General comments about the course or individual speakers

13. Please indicate which CanMEDS roles you felt were addressed during this educational activity.

Please select all that apply:

- | | | |
|---|--|---------------------------------------|
| <input type="checkbox"/> Medical Expert | <input type="checkbox"/> Communicator | <input type="checkbox"/> Collaborator |
| <input type="checkbox"/> Manager | <input type="checkbox"/> Health Advocate | |
| <input type="checkbox"/> Scholar | <input type="checkbox"/> Professional | |

14. C. R. Woolf Award Nominations

I wish to nominate the following **SPEAKER** (U of T Faculty only) for the *C.R. Woolf Award for Excellence in Teaching*. Enter name of speaker and reason for nomination:

I wish to nominate the following **COURSE** for the *C.R. Woolf Award for Excellence in Continuing Education*.

As Medical Experts: physicians integrate all of the CanMEDS Roles, applying medical knowledge, clinical skills, and professional attitudes in their provision of patient-centered care. Medical Expert is the central physician Role in the CanMEDS framework.

As Communicators: physicians effectively facilitate the doctor-patient relationship and the dynamic exchanges that occur before, during, and after the medical encounter.

As Collaborators: physicians effectively work within a health-care team to achieve optimal patient care.

As Managers: physicians are integral participants in health-care organizations, organizing sustainable practices, making decisions about allocating resources, and contributing to the effectiveness of the healthcare system.

As Health Advocates: physicians responsibly use their expertise and influence to advance the health and well-being of individual patients, communities, and populations.

As Scholars: physicians demonstrate a lifelong commitment to reflective learning, as well as the creation, dissemination, application and translation of medical knowledge.

As Professionals: physicians are committed to the health and well-being of individuals and society through ethical practice, profession-led regulation, and high personal standards of behaviour.